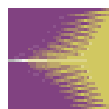


# Directory of Online English Language Teaching and Learning Resources

Learnscope Australia



**Kangan *Batman* TAFE**

## Acknowledgements

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This resource was developed by Kangan Batman TAFE staff in the Learning Research & Design and the Language Studies Departments.

English Language Consultants

Pauline Morrow  
Susan Healey

Instructional Designer

Wendy Schwedes

Desktop Publishing

Angela Patullo  
Alina Daniliuc

Project Manager

Wendy Schwedes

Project Mentor

Peter Robertson

Kangan Batman TAFE was responsible for collating and evaluating the online resources only. It does not take responsibility for the content in these online resources.

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## TAFE VC modules/units

Unit / Module Code	Unit/Module Name	Level 1					Level 2					Level 3					Level 4				
		Grammar	Speaking	Listening	Reading	Writing	Grammar	Speaking	Listening	Reading	Writing	Grammar	Speaking	Listening	Reading	Writing	Grammar	Speaking	Listening	Reading	Writing
VBJ713	Reading & Writing/Oracy Module 2				✓	✓				✓	✓										
CGEA2GC03A	Introduction to Internet for ESL and ALBE students								✓	✓				✓	✓				✓	✓	
CGEA2RCNG1	The Anzacs 1915							✓		✓	✓		✓		✓	✓		✓		✓	✓
CGEA2RCNG3	The Depressions Years 1929 – 40							✓		✓	✓		✓		✓	✓		✓		✓	✓
CGEA2RCNG4	War Time Life 1940 – 45							✓		✓	✓		✓		✓	✓		✓		✓	✓
CGEA2RCNG5	Time of Plenty – 1950							✓		✓	✓		✓		✓	✓		✓		✓	✓
CGEAIR16	Citizenship									✓	✓				✓	✓					
CGEAIR17	Citizenship									✓	✓				✓	✓					
NULMOO23	Brush Up on your Skills							✓	✓	✓	✓										
NYHZSA	Everyday writing 1															✓					✓
NYGRSA	Everyday writing 2															✓					✓
NYKZSA	Techniques for improving spelling															✓					✓
NYBBSA	Independent writing															✓					✓
GCEA2RCN910	Decade of change – 1960's												✓		✓	✓		✓		✓	✓

Unit / Module Code	Unit/Module Name	Level 1					Level 2					Level 3					Level 4				
		Grammar	Speaking	Listening	Reading	Writing	Grammar	Speaking	Listening	Reading	Writing	Grammar	Speaking	Listening	Reading	Writing	Grammar	Speaking	Listening	Reading	Writing
GCEA2RCN911	Political and economic turmoil – 1970's												✓		✓	✓		✓		✓	✓
GCEA2RCN912	Challenging the Australian character – 1980's												✓		✓	✓		✓		✓	✓
GCEA2RCN913	A leaner and meaner Australia												✓		✓	✓		✓		✓	✓
RYFGSA	Advanced writing skills																				✓
CGEA22GCO4A	Preparing for further study																			✓	✓
NYHYSA	News and views																			✓	✓

## Websites

Website	Level 1					Level 2					Level 3					Level 4				
	Grammar	Speaking	Listening	Reading	Writing	Grammar	Speaking	Listening	Reading	Writing	Grammar	Speaking	Listening	Reading	Writing	Grammar	Speaking	Listening	Reading	Writing
<a href="http://home.t-online.de/home/toni.goeller/idiom_wm">http://home.t-online.de/home/toni.goeller/idiom_wm</a>											✓					✓				
<a href="http://eleaston.com/writing.html">http://eleaston.com/writing.html</a>															✓					✓
<a href="http://homepage.powerup.com.au/~ozes/">http://homepage.powerup.com.au/~ozes/</a>											✓			✓	✓	✓			✓	✓
<a href="http://vlc.polyu.edu.hk">http://vlc.polyu.edu.hk</a>											✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
<a href="http://www.rice.edu/projects/topics/Electronic/Magazine.html">http://www.rice.edu/projects/topics/Electronic/Magazine.html</a>														✓	✓				✓	✓
<a href="http://international.ouc.bc.ca/takako/">http://international.ouc.bc.ca/takako/</a>											✓		✓	✓	✓					
<a href="http://www.aris.com.au">http://www.aris.com.au</a>											✓		✓	✓	✓					
<a href="http://members.attcanada.ca/~the2imps/tues.html">http://members.attcanada.ca/~the2imps/tues.html</a>											✓			✓	✓					
<a href="http://www.eslus.com/eslcenter.htm">http://www.eslus.com/eslcenter.htm</a>											✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
<a href="http://www.esradio.net/radio.htm">http://www.esradio.net/radio.htm</a>																		✓	✓	
<a href="http://a4esl.org">http://a4esl.org</a>						✓					✓					✓				
<a href="http://planeta.terra.com.br/lazer/TemporalGames/leonard.htm">http://planeta.terra.com.br/lazer/TemporalGames/leonard.htm</a>			✓		✓			✓		✓										
<a href="http://www.marlodge.supanet.com/listen/index.html">http://www.marlodge.supanet.com/listen/index.html</a>								✓					✓							
<a href="http://www.pdictionary.com">http://www.pdictionary.com</a>				✓																

Website	Level 1					Level 2					Level 3					Level 4				
	Grammar	Speaking	Listening	Reading	Writing	Grammar	Speaking	Listening	Reading	Writing	Grammar	Speaking	Listening	Reading	Writing	Grammar	Speaking	Listening	Reading	Writing
<a href="http://www.comenius.com/fables/">http://www.comenius.com/fables/</a>						✓			✓	✓										
<a href="http://home.vicnet.net.au/~prace/beach">http://home.vicnet.net.au/~prace/beach</a>									✓	✓										
<a href="http://www.btinternet.com/~trifonovs/quiamain.htm">http://www.btinternet.com/~trifonovs/quiamain.htm</a>				✓																
<a href="http://www.virtualilc.com">http://www.virtualilc.com</a>	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
<a href="http://www.quia.com/pages/valm.html">http://www.quia.com/pages/valm.html</a>						✓					✓									
<a href="http://www.quia.com/pages/jo2.html">http://www.quia.com/pages/jo2.html</a>																✓				
<a href="http://home.vicnet.net.au/~flemrw/dreamholiday/">http://home.vicnet.net.au/~flemrw/dreamholiday/</a>														✓	✓					
<a href="http://www.multiliteracy.com">http://www.multiliteracy.com</a>									✓											
<a href="http://www.betterhealth.vic.gov.au/bhcv2/bhc-site.nsf/pages/vut_guide?open">http://www.betterhealth.vic.gov.au/bhcv2/bhc-site.nsf/pages/vut_guide?open</a>														✓	✓					
<a href="http://www.englishforum.com/grammar.htm">http://www.englishforum.com/grammar.htm</a>											✓									

## WEBSITES AND LEVELS

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### Level One

Website address	<a href="http://www.virtualilc.com">http://www.virtualilc.com</a>
Summary	<p><b>Virtual Independent Learning Centre</b></p> <p>This site is one of Australia's most popular sites of online content for language learning. It consists of three sections.</p> <ol style="list-style-type: none"><li>1. Realweb: this is a collection of hundreds of language learning tasks linked to web pages that link to English Language Teaching (ELT) curriculum</li><li>2. EasyNews: this is a collection of language learning listening tasks at 3 levels that are prepared by newsreaders.</li><li>3. Checkout: this is a collection of specially prepared language learning resources eg. parking signs</li></ol>
General Comments	<p><b>Strengths:</b></p> <ul style="list-style-type: none"><li>• the resources are written by language teachers familiar with the curriculum</li><li>• Australian content and context</li><li>• topics are current and are updated regularly</li></ul> <p>NOTE: to use this site you must be a subscriber</p>
Suggestions for use	For use as independent study or as a classroom exercise

Website address	<a href="http://a4esl.org">http://a4esl.org</a>
Summary	This site teaches aspects of grammar. It consists of exercises on articles, contractions, countable/non-countable nouns, plurals, prepositions, sentence structure, question tags, verbs and word choice and order; vocabulary exercises on nouns, verbs and adjectives.
General Comments	<p><b>Strengths:</b></p> <ul style="list-style-type: none"><li>• provides exercises to supplement classroom teaching</li><li>• good practice in independent and online learning</li></ul> <p><b>Weaknesses:</b></p> <ul style="list-style-type: none"><li>• site lacks cohesion; no context for exercises</li><li>• no consistency in methods of presentation or assessment techniques- requires the learner to be familiar with a variety of answer techniques eg. multiple choice</li></ul>
Suggestions for use	Suitable as follow-up to lessons on a particular grammatical point or as revision according to individual needs

<b>Website address</b>	<a href="http://www.pdictionary.com">http://www.pdictionary.com</a>
<b>Summary</b>	This site teaches vocabulary that can be accessed by either letter or category eg animals, fruit. It includes appropriate activities including filling in the blank letter, word scramble, spelling and recall.
<b>General Comments</b>	<p><b>Strengths:</b></p> <ul style="list-style-type: none"> <li>• easy to navigate</li> <li>• clear illustrations</li> </ul>
<b>Suggestions for use</b>	Suitable as a follow-up exercise to reinforce vocabulary taught in the classroom or for independent study.

<b>Website address</b>	<a href="http://www.btinternet.com/~trifonovs/quiamain.htm">http://www.btinternet.com/~trifonovs/quiamain.htm</a>
<b>Summary</b>	<p><b>QUIA games for ESOL beginners</b></p> <p>This site teaches reading and spelling in the context of topics such as numbers, days, months and time. The exercises include matching, concentration and hangman.</p>
<b>General Comments</b>	<p><b>Strengths:</b></p> <ul style="list-style-type: none"> <li>• activities are manageable and accessible</li> <li>• design is consistent</li> </ul>
<b>Suggestions for use</b>	Suitable as revision to classroom lessons or as revision according to the needs of individual students

<b>Website address</b>	<a href="http://planeta.terra.com.br/lazer/TemporalGames/leonard.htm">http://planeta.terra.com.br/lazer/TemporalGames/leonard.htm</a>
<b>Summary</b>	This site produced by Britannica Online teaches listening. The exercise consists of a relatively short listening exercise with a simple diagram to assist comprehension. It also provides a worksheet on past tense verbs and there are facilities to email responses.
<b>General Comments</b>	<p><b>Strengths:</b></p> <ul style="list-style-type: none"> <li>• emphasis is on listening</li> <li>• accessible to low levels</li> </ul>
<b>Suggestions for use</b>	Could be used as a classroom exercise or worksheets could be downloaded for classroom use

<b>Website address</b>	<a href="http://www.tafevc.com.au">http://www.tafevc.com.au</a>	
<b>Summary</b>	<b>Unit/Module Code</b>	VBJ713
	<b>Unit/Module Name</b>	Reading and Writing /Oracy Modules 2
	This site teaches reading and writing through 3 domains: Personal, Learning Environment and Community. There are many examples of texts: biographies, notes and messages and narratives. The skill activities include tasks on vocabulary, sequencing and grammar.	
<b>General Comments</b>	<b>Strengths:</b>	
		<ul style="list-style-type: none"><li>• easy to navigate</li><li>• can complete tasks online</li></ul>
<b>Suggestions for use</b>	Suitable for classroom use or independent learning.	

## Level Two

Website address	<a href="http://www.virtualilc.com">http://www.virtualilc.com</a>
Summary	<p><b>Virtual Independent Learning Centre</b></p> <p>This site is one of Australia's most popular sites of online content for language learning. It consists of three sections.</p> <ol style="list-style-type: none"> <li>1. Realweb: this is a collection of hundreds of language learning tasks linked to web pages that link to ELT curriculums</li> <li>2. EasyNews: this is a collection of language learning listening tasks at 3 levels that are prepared by newsreaders.</li> <li>3. Checkout: this is a collection of specially prepared language learning resources eg. parking signs</li> </ol>
General Comments	<p><b>Strengths:</b></p> <ul style="list-style-type: none"> <li>• the resources are written by language teachers familiar with the curriculum</li> <li>• Australian content and context</li> <li>• topics are current and are updated regularly.</li> </ul> <p>NOTE: to use this site you must be a subscriber</p>
Suggestions for use	For use as independent study or as a classroom exercise

Website address	<a href="http://www.comenius.com/fables">http://www.comenius.com/fables</a>
Summary	This site teaches reading and includes reading texts in the form of seven fables eg. <i>The Thirsty Pigeon</i> . There are follow-up exercises including vocabulary completion, vocabulary matching, true/false questions and facilities to email your responses to the stories.
General Comments	<p><b>Strengths:</b></p> <ul style="list-style-type: none"> <li>• easy to navigate</li> <li>• the number of fables allows for repetition and practice of the process</li> </ul>
Suggestions for use	Suitable for classroom use and for independent learning

<b>Website address</b>	<a href="http://www.multiliteracy.com">http://www.multiliteracy.com</a>
click on Van Dieman's Land	
<a href="http://www.orbismedi0a.com.au/val/index.html">http://www.orbismedi0a.com.au/val/index.html</a>	
<b>Summary</b>	This site teaches literacy skills (print, visual and online) particularly for reluctant 18 to 24 year old learners.
<b>General Comments</b>	<b>Strengths</b> <ul style="list-style-type: none"><li>• design is contemporary and appealing</li><li>• language activities are comprehensive and varied</li><li>• includes numeracy</li><li>• activities are short but within the context of Australian colonial history</li></ul> <b>Weaknesses</b> <ul style="list-style-type: none"><li>• topic is narrowly defined</li><li>• need to purchase CD ROM</li></ul>
<b>Suggestions for use</b>	Suitable for youth who are reluctant learners in the traditional classroom. Suitable to use on-line or in conjunction with classroom activities

<b>Website address</b>	<a href="http://a4esl.org">http://a4esl.org</a>
<b>Summary</b>	This site teaches aspects of grammar. It consists of exercises on comparisons, articles, contractions, countable/non-countable nouns, punctuation, plurals, pronouns, sentence structure, verbs and word choice, formation and order.
<b>General Comments</b>	<b>Strengths</b> <ul style="list-style-type: none"><li>• provides exercises to supplement classroom teaching</li><li>• good practice in independent and online learning</li></ul> <b>Weaknesses</b> <ul style="list-style-type: none"><li>• site lacks cohesion; no context for exercises</li><li>• no consistency in methods of presentation or assessment techniques- requires the learner to be familiar with a variety of answer techniques eg. multiple choice</li></ul>
<b>Suggestions for use</b>	Suitable as supplement to classroom lesson on a particular grammatical point, as revision according to individual needs or as homework exercises

<b>Website address</b>	<a href="http://www.marlodge.supanet.com/listen/index.html">http://www.marlodge.supanet.com/listen/index.html</a>
<b>Summary</b>	This site teaches listening and consists of three units: crossword puzzles, logic puzzles and hidden words. These all require the learner to listen for small pieces of information to solve a puzzle.
<b>General Comments</b>	<p><b>Strengths</b></p> <ul style="list-style-type: none"> <li>• it's challenging and fun</li> <li>• answers are provided</li> </ul> <p><b>Weaknesses</b></p> <ul style="list-style-type: none"> <li>• the logic puzzle requires learners to record options on paper and working with two mediums is difficult at this level</li> <li>• treasure hunt is inappropriate</li> </ul>
<b>Suggestions for use</b>	Suitable to use as a classroom exercise or for independent learning

<b>Website address</b>	<a href="http://www.quia.com/pages/valm.html">http://www.quia.com/pages/valm.html</a>
<b>Summary</b>	This site teaches grammar. It includes exercises on irregular verbs, past tense, past continuous tense and modals. The exercises include matching, concentration and word puzzles
<b>General Comments</b>	<p><b>Strengths</b></p> <ul style="list-style-type: none"> <li>• activities are manageable and accessible</li> <li>• design is consistent</li> </ul>
<b>Suggestions for use</b>	Suitable as revision of classroom lessons or as revision for individual students

<b>Website address</b>	<a href="http://home.vicnet.net.au/~prace/beach/">http://home.vicnet.net.au/~prace/beach/</a>
<b>Summary</b>	This interactive language site teaches reading and writing around the theme of the beach. It includes sub-topics such as signs, first aid, postcards and dangerous creatures. The readings are accompanied by exercises on sequencing, comprehension and filling the gaps.
<b>General Comments</b>	<p><b>Strengths</b></p> <ul style="list-style-type: none"> <li>• content is appropriate and interesting</li> <li>• graphics are informal and fun</li> </ul> <p><b>Weaknesses</b></p> <ul style="list-style-type: none"> <li>• students would need accompanying clear navigational instructions as there is a vast array of activities which can be difficult to search</li> </ul>
<b>Suggestions for use</b>	Suitable for use as a classroom activity or as a follow-up to a theme being studied in class.

<b>Website address</b>	<a href="http://www.tafevc.com.au">http://www.tafevc.com.au</a>	
<b>Summary</b>	<b>Unit/Module Code</b>	CGEA2GCO3A
	<b>Unit/Module Name</b>	Introduction to Internet for ESL & ALBE Students
	This site teaches the learner how to use the internet through seven sequential modules including accessing the www, organization of the www, features of the browser, following a link, movement on the internet, URLs and chat.	
<b>General Comments</b>	<b>Strengths</b>	
	<ul style="list-style-type: none"> <li>• easy to navigate</li> <li>• simple graphic instructions with minimal text</li> <li>• good examples of virtual technologies e.g. web page addresses</li> <li>• good communication tools</li> </ul>	
<b>Suggestions for use</b>	As a classroom activity to introduce the internet	

<b>Website address</b>	<a href="http://www.tafevc.com.au">http://www.tafevc.com.au</a>	
<b>Summary</b>	<b>Unit/Module Code</b>	CGEA2RCNG1
	<b>Unit/Module Name</b>	The ANZACS 1915
	This site teaches reading, writing, oracy and GCO competencies at level 2. It includes original materials, photos, film footage, newspaper articles etc. It would require 40 hours to complete this module.	
<b>General Comments</b>	<b>Strengths</b>	
	<ul style="list-style-type: none"> <li>• original materials</li> <li>• comprehensive learning resource</li> <li>• assessment tasks are relevant and manageable</li> <li>• includes all communication tools</li> </ul>	
	<b>Weaknesses</b>	
	<ul style="list-style-type: none"> <li>• enormous amount of material and not easily divided into manageable segments</li> <li>• assumes student's prior knowledge of both topic and text type</li> <li>• difficult to navigate</li> </ul>	
<b>Suggestions for use</b>	Teacher downloads learning texts and assessment tasks	

<b>Website address</b>	<a href="http://www.tafevc.com.au">http://www.tafevc.com.au</a>	
<b>Summary</b>	<b>Unit/Module Code</b>	<b>CGEA2RCNG3</b>
	<b>Unit/Module Name</b>	<b>The Depression Years 1929 – 1940</b>
	This site teaches reading, writing, oracy and GCO competencies at level 2. It includes original materials, photos, film footage, newspaper articles etc. It would require 40 hours to complete this module.	
<b>General Comments</b>	<b>Strengths</b>	
	<ul style="list-style-type: none"> <li>• original materials</li> <li>• comprehensive learning resource</li> <li>• assessment tasks are relevant and manageable</li> <li>• includes all communication tools</li> </ul>	
	<b>Weaknesses</b>	
	<ul style="list-style-type: none"> <li>• enormous amount of material and not easily divided into manageable segments</li> <li>• assumes student's prior knowledge of both topic and text type</li> <li>• difficult to navigate</li> </ul>	
<b>Suggestions for use</b>	Teacher downloads learning texts and assessment tasks	

<b>Website address</b>	<a href="http://www.tafevc.com.au">http://www.tafevc.com.au</a>	
<b>Summary</b>	<b>Unit/Module Code</b>	<b>CGEA2RCNG4</b>
	<b>Unit/Module Name</b>	<b>War Time Life 1940-1945</b>
	This site teaches reading, writing, oracy and GCO competencies at level 2. It includes original materials, photos, film footage, newspaper articles etc. It would require 40 hours to complete this module.	
<b>General Comments</b>	<b>Strengths</b>	
	<ul style="list-style-type: none"> <li>• original materials</li> <li>• comprehensive learning resource</li> <li>• assessment tasks are relevant and manageable</li> <li>• includes all communication tools</li> </ul>	
	<b>Weaknesses</b>	
	<ul style="list-style-type: none"> <li>• enormous amount of material and not easily divided into manageable segments</li> <li>• assumes student's prior knowledge of both topic and text type</li> <li>• difficult to navigate</li> </ul>	
<b>Suggestions for use</b>	Teacher downloads learning texts and assessment tasks	

<b>Website address</b>		<a href="http://www.tafevc.com.au">http://www.tafevc.com.au</a>
<b>Summary</b>	<b>Unit/Module Code</b>	CGEA2RCNG5
	<b>Unit/Module Name</b>	Time of Plenty? –1950's
		This site teaches reading, writing, oracy and GCO competencies at level 2. It includes original materials, photos, film footage, newspaper articles etc. It would require 40 hours to complete this module.
<b>General Comments</b>	<b>Strengths</b>	<ul style="list-style-type: none"> <li>• original materials</li> <li>• comprehensive learning resource</li> <li>• assessment tasks are relevant and manageable</li> <li>• includes all communication tools</li> </ul>
	<b>Weaknesses</b>	<ul style="list-style-type: none"> <li>• enormous amount of material and not easily divided into manageable segments</li> <li>• assumes student's prior knowledge of both topic and text type</li> <li>• difficult to navigate</li> </ul>
<b>Suggestions for use</b>	Suitable for teachers to download learning texts and assessment tasks	

<b>Website address</b>		<a href="http://www.tafevc.com.au">http://www.tafevc.com.au</a>
<b>Summary</b>	<b>Unit/Module Code</b>	CGEA1R16
	<b>Unit/Module Name</b>	Citizenship CGEA level 1
		This site teaches citizenship including the reasons for becoming an Australian and how to become an Australian citizen. Students are required to work through specially designed interactive web based reading materials and complete a communication task.
<b>General Comments</b>	<b>Strengths</b>	<ul style="list-style-type: none"> <li>• presentation is accessible</li> <li>• good language exercises</li> <li>• communication tools available to facilitate communication between teacher and students</li> </ul>
	<b>Suggestions for use</b>	<p>Suitable for recent arrival ESL students.</p> <p>Teachers could download parts of the workbook for classroom use or students could complete it online.</p>

<b>Website address</b>	<a href="http://www.tafevc.com.au">http://www.tafevc.com.au</a>	
<b>Summary</b>	<b>Unit Module Code</b>	<b>NULMOO23</b>
	<b>Unit/Module Name</b>	<b>Brush up on your skills</b>
	<p>This site teaches reading and writing, listening and talking, numeracy and maths, and general skills. The reading and writing section at level 2 includes activities on spelling and punctuation and at level 3 activities on newspapers, written instructions, doing research and telling stories. The listening and talking section has level 3 activities on listening to talk, taking notes and negotiating. The general skills section has level 3 activities under the GCO competencies.</p>	
<b>General Comments</b>	<b>Strengths</b>	
	<ul style="list-style-type: none"> <li>• easy to navigate and presentation makes activities accessible</li> <li>• teaches clearly</li> <li>• gives practice and then feedback</li> </ul>	
	NOTE: some sections do not have activities available yet at all levels	
<b>Suggestions for use</b>	<p>Could be completed fully online either in classroom time or as homework</p> <p>Suitable for individuals with special language needs</p>	

## Level Three

<b>Website address</b>	<a href="http://www.virtualilc.com">http://www.virtualilc.com</a>
<b>Summary</b>	<p><b>Virtual Independent Learning Centre</b></p> <p>This site is one of Australia's most popular sites of online content for language learning. It consists of three sections.</p> <ol style="list-style-type: none"> <li>1. Realweb: this is a collection of hundreds of language learning tasks linked to web pages that link to ELT curriculums</li> <li>2. EasyNews: this is a collection of language learning listening tasks at three levels that are prepared by newsreaders.</li> <li>3. Checkout: this is a collection of specially prepared language learning resources eg. parking signs</li> </ol>
<b>General Comments</b>	<p><b>Strengths</b></p> <ul style="list-style-type: none"> <li>• the resources are written by language teachers familiar with the curriculum</li> <li>• Australian content and context</li> <li>• topics are current and are updated regularly.</li> </ul> <p>NOTE: to use this site you must be a subscriber</p>
<b>Suggestions for use</b>	For use as independent study or as a classroom exercise

<b>Website address</b>	<a href="http://www.betterhealth.vic.gov.au/bhcv2/bhcsite.nsf/pages/vut_guide?Open">http://www.betterhealth.vic.gov.au/bhcv2/bhcsite.nsf/pages/vut_guide?Open</a>
<b>Summary</b>	This site teaches reading for information and vocabulary. It also provides practice in using the internet
<b>General Comments</b>	<p><b>Strengths</b></p> <ul style="list-style-type: none"> <li>• easy to navigate</li> <li>• teaching materials are designed for adult language learners</li> <li>• worksheets and materials are designed with pre-reading and post-reading activities</li> <li>• activities designed around CGEA and Certificate 3 in ESL Access curriculum</li> </ul> <p><b>Weaknesses</b></p> <ul style="list-style-type: none"> <li>• site is subject to change, development and updating</li> </ul> <p>NOTE : to use this site you must have Acrobat reader/Audio</p>
<b>Suggestions for use</b>	<p>Worksheets suitable to be downloaded to be used in the classroom or the internet sites could be read on-line and worksheets used in the classroom</p> <p>Will require discussion</p>

<b>Website address</b>	<a href="http://homepage.powerup.com.au/~ozes/">http://homepage.powerup.com.au/~ozes/</a>
<b>Summary</b>	<p><b>Oz ESL Online</b></p> <p>This site teaches a variety of skills through an Australian theme. It includes ideas for lessons and comprehensive lessons such as Introduction to Email, Internet and Getting Connected. Also includes reading quizzes (better described as comprehension texts) and grammar quizzes.</p>
<b>General Comments</b>	<p><b>Strengths</b></p> <ul style="list-style-type: none"> <li>• easy to navigate</li> <li>• skills taught are topical</li> <li>• lessons are completely self-contained</li> </ul> <p><b>Weaknesses</b></p> <ul style="list-style-type: none"> <li>• themes and ideas in comprehension texts are never fully exploited as a means of teaching language.</li> </ul>
<b>Suggestions for use</b>	Lessons could be used completely on-line without teacher support or downloaded and used as classroom material. The quizzes could be used as homework for a unit on Australia.

<b>Website address</b>	<a href="http://home.t-online.de/home/toni.goeller/idiom_wm/">http://home.t-online.de/home/toni.goeller/idiom_wm/</a>
<b>Summary</b>	This site teaches English idioms that can be accessed in three different ways: idioms by section (alphabetical), idioms containing a special word (key words) and idioms explained by a specific word (meaning).
<b>General Comments</b>	<p><b>Strengths</b></p> <ul style="list-style-type: none"> <li>• easy to navigate</li> </ul>
<b>Suggestions for use</b>	Suitable for independent learning as it is a tool for students who wish to understand culturally specific and slang.

<b>Website address</b>	<a href="http://www.englishforum.com/grammar.htm">http://www.englishforum.com/grammar.htm</a>
<b>Summary</b>	This site teaches grammar, vocabulary, proverbs, idioms, homonyms and reading.
<b>General Comments</b>	<p><b>Strengths</b></p> <ul style="list-style-type: none"> <li>• exercises are sorted into UK/US/International English</li> <li>• provides a dictionary, latest news, weather report and web directory</li> </ul> <p><b>Weaknesses</b></p> <ul style="list-style-type: none"> <li>• exercises are short and not contextualised</li> <li>• no activities are provided on the reading passages</li> </ul>
<b>Suggestions for use</b>	Suitable for use for homework exercises or for further practice in a particular area

<b>Website address</b>	<a href="http://www.quia.com/pages/valm.html">http://www.quia.com/pages/valm.html</a>
<b>Summary</b>	This site teaches grammar. It includes exercises on irregular verbs, past tense, past continuous tense and modals. The exercises include matching, concentration and word puzzles
<b>General Comments</b>	<p><b>Strengths</b></p> <ul style="list-style-type: none"> <li>• activities are manageable and accessible</li> <li>• design is consistent</li> </ul>
<b>Suggestions for use</b>	Suitable as revision of classroom lessons or as revision for individual students

<b>Website address</b>	<a href="http://a4esl.org">http://a4esl.org</a>
<b>Summary</b>	This site teaches aspects of grammar. It consists of exercises on clauses, conjunctions, pronouns, error corrections, sentence structure, verbs and word choice, formation and order; vocabulary exercises on minimal pairs, adjectives, adverbs, analogies, homonyms, idioms, opposites, phrasal verbs and proverbs. It also has crosswords on everyday words and various topics.
<b>General Comments</b>	<p><b>Strengths</b></p> <ul style="list-style-type: none"> <li>• provides exercises to supplement classroom teaching</li> <li>• good practice in independent and online learning</li> <li>• a variety of assessment techniques which provide a challenge for the student at this level</li> </ul> <p><b>Weaknesses</b></p> <ul style="list-style-type: none"> <li>• site lacks cohesion; no context for exercises</li> </ul>
<b>Suggestions for use</b>	Suitable as supplement to classroom lessons on a particular grammatical point, as revision for individual needs or as homework exercises

<b>Website address</b>	<a href="http://www.marlodge.supanet.com/listen/index.html">http://www.marlodge.supanet.com/listen/index.html</a>
<b>Summary</b>	This site teaches listening and consists of three units: crossword puzzles, logic puzzles and hidden words. These all require the learner to listen for small pieces of information to solve a puzzle.
<b>General Comments</b>	<p><b>Strengths</b></p> <ul style="list-style-type: none"> <li>• it's challenging and fun</li> <li>• answers are provided</li> </ul> <p><b>Weaknesses</b></p> <ul style="list-style-type: none"> <li>• the logic puzzle requires learners to record options on paper and working with two mediums is difficult at this level</li> <li>• treasure hunt is inappropriate</li> </ul>
<b>Suggestions for use</b>	Suitable to use as a classroom exercise or for independent learning

<b>Website address</b>	<a href="http://home.vicnet.net.au/~flemrw/dreamholiday/">http://home.vicnet.net.au/~flemrw/dreamholiday/</a>
<b>Summary</b>	<p><b>Dream Holiday</b></p> <p>This site teaches reading and writing in the context of a real life task, researching and planning a dream holiday. It also provides a context for using communication tools such as a discussion board and chat.</p> <p>It is matched against the CGEA competencies: Reading and Writing, Oral Communication, GCO's and Numeracy</p>
<b>General Comments</b>	<p><b>Strengths</b></p> <ul style="list-style-type: none"> <li>• easy to navigate</li> <li>• reading material (Lonely Planet) is easily accessible and at an appropriate level</li> </ul>
<b>Suggestions for use</b>	Suitable for students to do as a group in the classroom

<b>Website address</b>	<a href="http://www.rice.edu/projects/topics/Electronic/Magazine.html">http://www.rice.edu/projects/topics/Electronic/Magazine.html</a>
<b>Summary</b>	<p><b>TOPICS An Online Magazine for learners of English</b></p> <p>This site teaches reading and writing. Learners can express ideas and opinions on international topics of interest ranging from personal stories, narratives, opinions, information texts and instructions.</p>
<b>General Comments</b>	<p><b>Strengths</b></p> <ul style="list-style-type: none"> <li>• easy to navigate</li> <li>• provides a variety of texts on the same topic allowing for comparison of texts.</li> <li>• provides a real 'live' audience for texts</li> <li>• back issues are available and sorted according to topic</li> <li>• texts from ESL students throughout the world so provides cultural diversity</li> <li>• interactive email for publication</li> </ul>
<b>Suggestions for use</b>	<p>Class could study a topic and send a collection of writings for publication and feedback.</p> <p>Class could respond to published writing.</p>

<b>Website address</b>	<a href="http://www.eslus.com/eslcenter.htm">http://www.eslus.com/eslcenter.htm</a>
<b>Summary</b>	<p><b>ESL Resource Center</b></p> <p>This site teaches reading, writing, speaking, listening, grammar, spelling, vocabulary and idioms. Individual exercises are accessed under these headings. Each unit stands alone providing a number of self-study exercises practicing the skill.</p>
<b>General Comments</b>	<p><b>Strengths</b></p> <ul style="list-style-type: none"> <li>• exercises are stand alone and so suitable for independent learning</li> <li>• multiple exercises, teaching one skill, provide opportunities for reinforcement of that skill</li> </ul>
<b>Suggestions for use</b>	Units or parts thereof could be used for homework study or independent study in an ILC.

Website address	<a href="http://www.aris.com.au/121/index.htm">http://www.aris.com.au/121/index.htm</a>
Summary	<b>Learning 2 Learn</b> This site teaches learning skills needed for successful learning. This is done across three units: Getting Started, Action Plans and Building a Learning System. Each unit consists of stories that can be read and listened to, followed by a skills unit.  Note: also available on CD ROM
General Comments	<b>Strengths</b> <ul style="list-style-type: none"><li>• a modern, dynamic graphic design</li></ul>
Suggestions for use	Suitable for ALBE students who are beginning or are returning to study.

Website address	<a href="http://members.attcanada.ca/~the2imps/tuesl.html">http://members.attcanada.ca/~the2imps/tuesl.html</a>
Summary	<b>Welcome to Thumbs Up! ESL</b> This site teaches reading and writing skills in the form of self-study materials that include tables, quizzes and exercises on grammatical terms.
General Comments	<b>Strengths</b> <ul style="list-style-type: none"><li>• easy to navigate</li><li>• compact and is defined so student can access independently</li></ul>
Suggestions for use	For independent study or as supplementary homework

Website address	<a href="http://international.ouc.bc.ca/takako">http://international.ouc.bc.ca/takako</a>
Summary	<b>Takao's Great Adventure</b> This site teaches reading with an audio component. The story consists of ten episodes with accompanying vocabulary and comprehension exercises with provision to check answers. It would require a number of consecutive computer sessions in order to complete this adventure. There is a second story, <i>Hye Jin's Tale</i> , in progress.
General Comments	<b>Strengths</b> <ul style="list-style-type: none"><li>• easy to navigate so students could work at appropriate pace.</li><li>• Layout is consistent and accessible</li></ul>
Suggestions for use	For use either in the classroom context or as homework over a period of time

<b>Website address</b>	<a href="http://vlc.polyu.edu.hk">http://vlc.polyu.edu.hk</a>
<b>Summary</b>	<p><b>Virtual Language Centre</b></p> <p>This site teaches all the skills through units labeled pictorial idioms, pronunciation, crosswords, conversations and jukebox. There are also sections on grammar and vocabulary.</p>
<b>General Comments</b>	<p><b>Strengths</b></p> <ul style="list-style-type: none"> <li>• appropriate material with lots of practice given</li> </ul> <p><b>Weaknesses</b></p> <ul style="list-style-type: none"> <li>• needs good navigational skills to negotiate the content of this site</li> </ul>
<b>Suggestions for use</b>	For use either in the classroom context or as homework exercises. Note that the conversation section is especially valuable as a single line in a dialogue or the whole dialogue can be listened to and then speaking practiced.

<b>Website address</b>	<a href="http://eleaston.com/writing.html">http://eleaston.com/writing.html</a>
<b>Summary</b>	<p><b>Writing</b></p> <p>This site teaches writing by guiding the student through models and teaching processes, audience, how to write plain language etc. It uses a variety of texts that are often academically focused.</p>
<b>General Comments</b>	<p><b>Strengths</b></p> <ul style="list-style-type: none"> <li>• provides a self sufficient lesson, model and related exercises for the student to complete</li> <li>• teaches a particular genre completely on-line</li> </ul> <p><b>Weaknesses</b></p> <ul style="list-style-type: none"> <li>• content is American</li> </ul>
<b>Suggestions for use</b>	Lessons could be used completely on-line without teacher support or downloaded and used as classroom material.

<b>Website address</b>	<a href="http://www.tafevc.com.au">http://www.tafevc.com.au</a>
<b>Summary</b>	<p><b>Unit/Module Code</b>      RYFGSA</p> <p><b>Unit/Module Name</b>      <b>Advanced Writing Skills</b></p> <p>This site teaches effective writing skills across six different genres: business letters, descriptive writing, essay writing, narrative writing, report writing and summary writing.</p>
<b>General Comments</b>	<p><b>Strengths</b></p> <ul style="list-style-type: none"> <li>• easy to navigate because presentation is consistent</li> <li>• provides practice, assessment and feedback</li> <li>• provides tools for communication</li> </ul>
<b>Suggestions for use</b>	Different sections could be used as a class exercise or as independent revision in an ILC or as homework

<b>Website address</b>	<a href="http://www.tafevc.com.au">http://www.tafevc.com.au</a>	
<b>Summary</b>	<b>Unit/Module Code</b>	<b>NYHZSA</b>
	<b>Unit/Module Name</b>	<b>Everyday Writing 1</b>
	This site teaches different types of writing including a personal informal letter, a formal letter, notes from a meeting, a personal opinion, a recipe, a recount, a fictional story and a personal history. Each of these writing tasks are self contained units that require approx. 12 hours to complete.	
<b>General Comments</b>	<b>Strengths</b>	
	<ul style="list-style-type: none"> <li>• easy to navigate because presentation is consistent</li> <li>• the learning is in context</li> <li>• teaches explicitly</li> <li>• has models, small exercises and larger writing assessment tasks</li> <li>• provides communication tools for feedback</li> </ul>	
	<b>Weaknesses</b>	
	<ul style="list-style-type: none"> <li>• similar to a self-paced hardcopy resource</li> <li>• design is fairly uninspiring</li> </ul>	
<b>Suggestions for use</b>	Lessons could be used completely on-line without teacher support or downloaded and used as classroom material.	

<b>Website address</b>	<a href="http://www.tafevc.com.au">http://www.tafevc.com.au</a>	
<b>Summary</b>	<b>Unit/Module Code</b>	<b>CGEA2GCO3A</b>
	<b>Unit/Module Name</b>	<b>Introduction to Internet for ESL &amp; ALBE Students.</b>
	This site teaches how to use the internet through seven sequential modules including accessing the www, organization of the www, features of the browser, following a link, movement on the internet, URLs and chat.	
<b>General Comments</b>	<b>Strengths</b>	
	<ul style="list-style-type: none"> <li>• easy to navigate</li> <li>• simple graphic instructions with minimal text</li> <li>• good examples of virtual technologies eg web page addresses</li> <li>• good communication tools</li> </ul>	
<b>Suggestions for use</b>	As a classroom activity to introduce the internet	

<b>Website address</b>	<a href="http://www.tafevc.com.au">http://www.tafevc.com.au</a>	
<b>Summary</b>	<b>Unit/Module Code</b>	NYGRSA
	<b>Unit/Module Name</b>	Everyday Writing 2
	This module follows Everyday Writing 1 This site teaches different types of writing including minutes of a meeting, personal history, personal opinion, formal personal letter, recount, writing a fictional story, writing a description, a report and an explanation. Each of these writing tasks are self contained units that require approx. 12 hours to complete.	
<b>General Comments</b>	<b>Strengths</b>	<ul style="list-style-type: none"><li>• easy to navigate because presentation is consistent</li><li>• it sets the learning in a context</li><li>• teaches explicitly</li><li>• has models, small exercises and larger writing assessment tasks</li><li>• provides communication tools for feedback</li></ul>
	<b>Weaknesses</b>	<ul style="list-style-type: none"><li>• similar to a self-paced hardcopy resource</li><li>• design is fairly uninspiring</li></ul>
<b>Suggestions for use</b>	Lessons could be used completely on-line without teacher support or downloaded and used as classroom material.	

<b>Website address</b>	<a href="http://www.tafevc.com.au">http://www.tafevc.com.au</a>	
<b>Summary</b>	<b>Unit/Module Code</b>	CGEA2RCNG1
	<b>Unit/Module Name</b>	The ANZACS 1915
	<b>Unit/Module Code</b>	CGEA2RCNG3
	<b>Unit/Module Name</b>	The Depression Years 1929 – 1940
	<b>Unit/Module Code</b>	CGEA2RCNG4
	<b>Unit/Module Name</b>	War Time Life 1940-1945
	<b>Unit/Module Code</b>	CGEA2RCNG5
	<b>Unit/Module Name</b>	Time of Plenty? –1950's
	These sites teach reading, writing, oracy and GCO competencies. They include original materials, photos, film footage, newspaper articles etc. It would require 40 hours to complete each of these modules.	
<b>General Comments</b>	<b>Strengths</b>	
	<ul style="list-style-type: none"> <li>• original materials</li> <li>• comprehensive learning resource</li> <li>• assessment tasks are relevant and manageable</li> <li>• includes all communication tools</li> </ul>	
	<b>Weaknesses</b>	
	<ul style="list-style-type: none"> <li>• enormous amount of material and not easily divided into manageable segments</li> <li>• assumes student's prior knowledge of both topic and text type</li> <li>• difficult to navigate</li> </ul>	
<b>Suggestions for use</b>	Teacher downloads learning texts and assessment tasks	

Website address	<a href="http://www.tafevc.com.au">http://www.tafevc.com.au</a>	
Summary	Unit/ Module Code	NYKZSA
	Unit/Module Name	Techniques for Improving Spelling
	This site teaches spelling including proof reading, how to spell problem words and basic spelling rules and conventions	
General Comments	<b>Strengths</b>	
	<ul style="list-style-type: none"> <li>• attempts to teach not just test</li> <li>• provides self correctable exercises</li> <li>• lots of communication tools are available</li> </ul>	
	<b>Weaknesses</b>	
	<ul style="list-style-type: none"> <li>• presentation is plain</li> <li>• large amounts of text</li> <li>• assessment is unclear</li> </ul>	
Suggestions for use	Online independent learning	

Website address	<a href="http://www.tafevc.com.au">http://www.tafevc.com.au</a>	
Summary	Unit/Module Code	NYBBSA
	Unit/Module Name	Independent Writing
	This site teaches writing across a variety of genres including letters of opinion, business letters, narratives, descriptive writing, memos, minutes, instructions and forms.	
General Comments	<b>Strengths</b>	
	<ul style="list-style-type: none"> <li>• teaches, provides a model and then has practice exercises followed by an assessment</li> <li>• provides facilities for student-teacher communication</li> </ul>	
	<b>Weaknesses</b>	
	<ul style="list-style-type: none"> <li>• presentation is plain</li> </ul>	
Suggestions for use	Use the unit ' <i>Writing goals</i> ' as an introduction to a course teaching reading and writing.	
	Online follow up to classroom teaching of a particular genre	

<b>Website address</b>	<a href="http://www.tafevc.com.au">http://www.tafevc.com.au</a>	
<b>Summary</b>	<b>Unit/Module Code</b>	CGEA2RCNG10
	<b>Unit/Module Name</b>	Decade of Change – 1960's
	<b>Unit/Module Code</b>	CGEA2RCNG11
	<b>Unit/Module Name</b>	Political and Economic Turmoil – 1970's
	<b>Unit/Module Code</b>	CGEA2RCNG12
	<b>Unit/Module Name</b>	Challenges to the Australian Character – 1980's
	<b>Unit/Module Code</b>	CGEA2RCNG13
<b>General Comments</b>	<b>Unit/Module Name</b>	A leaner and Meaner Australia? –1990's
	These sites teach reading, writing, oracy and GCO competencies. They include original materials, photos, film footage and newspaper articles. It would require 40 hours to complete each of these modules.	
<b>General Comments</b>	<b>Strengths</b>	
	<ul style="list-style-type: none"> <li>• original materials</li> <li>• comprehensive learning resource</li> <li>• assessment tasks are relevant and manageable</li> <li>• includes all communication tools</li> </ul>	
<b>General Comments</b>	<b>Weaknesses</b>	
	<ul style="list-style-type: none"> <li>• enormous amount of material and not easily divided into manageable segments</li> <li>• assumes student's prior knowledge of both topic and text type</li> <li>• difficult to navigate</li> </ul>	
<b>Suggestions for use</b>	Teacher downloads learning texts and assessment tasks.	

<b>Website address</b>		<a href="http://www.tafevc.com.au">http://www.tafevc.com.au</a>
<b>Summary</b>	<b>Unit/Module Code</b>	CGEA1R17
	<b>Unit/Module Name</b>	Citizenship CGEA level 2
		This site teaches citizenship including the reasons for becoming an Australian and how to become an Australian citizen. Students are required to work through specially designed interactive web based reading materials and complete a communication task.
<b>General Comments</b>	<b>Strengths</b>	
		<ul style="list-style-type: none"> <li>• presentation is accessible</li> <li>• good language exercises</li> <li>• communication tools available to facilitate communication between teacher and students</li> </ul>
<b>Suggestions for use</b>		Suitable for recent arrival ESL students.
		Teachers could download parts of the workbook for classroom use or students could complete it online.

<b>Website address</b>		<a href="http://www.tafevc.com.au">http://www.tafevc.com.au</a>
<b>Summary</b>	<b>Unit Module Code</b>	NULMOO23
	<b>Unit/Module Name</b>	Brush up on your skills
		This site teaches reading and writing, listening and talking, numeracy and maths, and general skills. The reading and writing section at level 2 includes activities on spelling and punctuation and at level 3 activities on newspapers, written instructions, doing research and telling stories. The listening and talking section has level 3 activities on listening to talk, taking notes and negotiating. The general skills section has level 3 activities under the GCO competencies.
<b>General Comments</b>	<b>Strengths</b>	
		<ul style="list-style-type: none"> <li>• easy to navigate and presentation makes activities accessible</li> <li>• teaches explicitly, has practice exercises and then feedback</li> </ul> <p>NOTE: some sections do not have activities available yet at all levels</p>
<b>Suggestions for use</b>		Could be completed fully online either in classroom time or as homework
		Suitable for individuals with special language needs

## Level Four

<b>Website address</b>	<a href="http://www.virtualilc.com">http://www.virtualilc.com</a>
<b>Summary</b>	<p><b>Virtual Independent Learning Centre</b></p> <p>This site is one of Australia's most popular sites of online content for language learning. It consists of three sections.</p> <ol style="list-style-type: none"> <li>1. Realweb: this is a collection of hundreds of language learning tasks linked to web pages that link to ELT curriculums</li> <li>2. EasyNews: this is a collection of language learning listening tasks at 3 levels that are prepared by newsreaders.</li> <li>3. Checkout: this is a collection of specially prepared language learning resources eg. parking signs</li> </ol>
<b>General Comments</b>	<p><b>Strengths</b></p> <ul style="list-style-type: none"> <li>• resources are written by language teachers familiar with the curriculum</li> <li>• Australian content and context</li> <li>• topics are current and are updated regularly</li> </ul> <p>NOTE: to use this site you must be a subscriber</p>
<b>Suggestions for use</b>	For use as independent study or as a classroom exercise

<b>Website address</b>	<a href="http://homepage.powerup.com.au/~ozesl/">http://homepage.powerup.com.au/~ozesl/</a>
<b>Summary</b>	<p><b>Oz ESL Online</b></p> <p>This site teaches a variety of skills through an Australian theme. It includes lesson ideas and comprehensive lessons on Introduction to Email, Internet and Getting Connected. Also includes reading quizzes (better described as comprehension texts) and grammar quizzes. The quizzes could be used as homework for a unit on Australia.</p>
<b>General Comments</b>	<p><b>Strengths</b></p> <ul style="list-style-type: none"> <li>• easy to navigate</li> <li>• skills taught are topical</li> <li>• lessons are completely self-contained</li> </ul> <p><b>Weaknesses</b></p> <ul style="list-style-type: none"> <li>• themes and ideas in comprehension texts are never fully exploited as a means of teaching language.</li> </ul>
<b>Suggestions for use</b>	Lessons could be used completely on-line without teacher support or downloaded and used as classroom material

<b>Website address</b>	<a href="http://a4esl.org">http://a4esl.org</a>
<b>Summary</b>	This site teaches grammar and provides grammar exercises on sentence structure, prepositions, cloze, verbs and word choice, formation and order; vocabulary exercises on nationalities, idioms, homonyms, similes, slang and confused words. It also has crosswords on various topics.
<b>General Comments</b>	<p><b>Strengths</b></p> <ul style="list-style-type: none"> <li>• provides exercises to supplement classroom teaching</li> <li>• good practice in independent and online learning</li> <li>• a variety of assessment techniques which provide a challenge for the student at this level</li> </ul> <p><b>Weaknesses</b></p> <ul style="list-style-type: none"> <li>• site lacks cohesion; no context for exercises</li> </ul>
<b>Suggestions for use</b>	Suitable as a supplement to classroom lessons on a particular grammatical point, as revision or as homework exercises

<b>Website address</b>	<a href="http://home.t-online.de/home/toni.goeller/idiom_wm/">http://home.t-online.de/home/toni.goeller/idiom_wm/</a>
<b>Summary</b>	This site teaches English idioms that can be accessed in three different ways: idioms by sections (alphabetical), idioms containing a special word (key words) and idioms explained by a specific word (meaning).
<b>General Comments</b>	<p><b>Strengths</b></p> <ul style="list-style-type: none"> <li>• easy to navigate</li> </ul>
<b>Suggestions for use</b>	Suitable for independent learning as it is a tool for students who wish to understand culturally specific expressions and slang.

<b>Website address</b>	<a href="http://www.rice.edu/projects/topics/Electronic/Magazine.html">http://www.rice.edu/projects/topics/Electronic/Magazine.html</a>
<b>Summary</b>	<p><b>TOPICS An Online Magazine for learners of English</b></p> <p>This site teaches reading and writing. Learners can express ideas and opinions on international topics ranging from personal stories, narratives, opinions, information texts and instructions.</p>
<b>General Comments</b>	<p><b>Strengths</b></p> <ul style="list-style-type: none"> <li>• provides a variety of texts on the same topic allowing for comparison of texts.</li> <li>• provides a real 'live' audience for texts</li> <li>• back issues are available and sorted according to topic</li> <li>• texts from ESL students throughout the world so provides cultural diversity</li> <li>• interactive email for publication</li> </ul>
<b>Suggestions for use</b>	<p>Class could study a topic and send a collection of writings for publication and feedback.</p> <p>Class could respond to published writing.</p>

<b>Website address</b>	<a href="http://www.eslus.com/eslcenter.htm">http://www.eslus.com/eslcenter.htm</a>
<b>Summary</b>	<p><b>ESL Resource Center</b></p> <p>This site teaches reading, writing, speaking, listening, grammar, spelling, vocabulary and idioms. Individual exercises are accessed under these headings. Each unit stands alone providing a number of self-study exercises practicing the skill.</p>
<b>General Comments</b>	<p><b>Strengths</b></p> <ul style="list-style-type: none"> <li>• easy to navigate</li> <li>• exercises are stand alone and suitable for independent learning</li> <li>• multiple exercises of a skill provide opportunities for reinforcement of the skill</li> </ul>
<b>Suggestions for use</b>	Units or parts thereof could be used for homework study or independent study in an ILC.

<b>Website address</b>	<a href="http://vlc.polyu.edu.hk">http://vlc.polyu.edu.hk</a>
<b>Summary</b>	<p><b>Virtual Language Centre</b></p> <p>This site teaches all the skills through units labeled pictorial idioms, pronunciation, crosswords, conversations and jukebox. There are also sections on grammar and vocabulary.</p>
<b>General Comments</b>	<p><b>Strengths</b></p> <ul style="list-style-type: none"> <li>• appropriate material with lots of practice given</li> </ul> <p><b>Weaknesses</b></p> <ul style="list-style-type: none"> <li>• need good navigational skills to negotiate the content of this site</li> </ul>
<b>Suggestions for use</b>	For use either in the classroom context or as homework exercises. Note that the conversation section is especially valuable as a single line in a dialogue or the whole dialogue can be listened to and speaking practiced.

<b>Website address</b>	<a href="http://eleaston.com/writing.html">http://eleaston.com/writing.html</a>
<b>Summary</b>	<p><b>Writing</b></p> <p>This site teaches writing by guiding the student through models and teaching process, audience, how to write plain language etc. It uses a variety of texts that are often academically focused.</p>
<b>General Comments</b>	<p><b>Strengths</b></p> <ul style="list-style-type: none"> <li>• provides a self sufficient lesson, model and related exercises for the student to complete</li> <li>• teaches a particular genre completely on-line</li> </ul> <p><b>Weaknesses</b></p> <ul style="list-style-type: none"> <li>• content is American</li> </ul>
<b>Suggestions for use</b>	Lessons could be used completely on-line without teacher support or downloaded and used as classroom material

<b>Website address</b>	<a href="http://www.eslradio.net/radio.htm">http://www.eslradio.net/radio.htm</a>	
<b>Summary</b>	This Australian site produced by Monash University English Language Centre teaches listening and reading. There are eight programs including a radio play, an excursion to 'The Age', songs and interviews. Each program includes language exercises such as comprehension, colloquialisms and gap filling. There is also provision for chat sessions.	
<b>General Comments</b>	<b>Strengths</b>	
	<ul style="list-style-type: none"> <li>• easy to navigate</li> <li>• the format is consistent across programs</li> <li>• each program is self-sufficient</li> </ul>	
<b>Suggestions for use</b>	Suitable for independent study	

<b>Website address</b>	<a href="http://www.tafevc.com.au">http://www.tafevc.com.au</a>	
<b>Summary</b>	<b>Unit/Module Code</b>	<b>RYFGSA</b>
	<b>Unit/Module Name</b>	<b>Advanced Writing Skills</b>
	This site teaches effective writing skills across six different genres: business letters, descriptive writing, essay writing, narrative writing, report writing and summary writing.	
<b>General Comments</b>	<b>Strengths</b>	
	<ul style="list-style-type: none"> <li>• easy to navigate because presentation is consistent</li> <li>• provides practice, assessment and feedback</li> <li>• provides tools for communication</li> </ul>	
<b>Suggestions for use</b>	Different sections could be used as a class exercise or as independent revision in an ILC or as homework	

<b>Website address</b>	<a href="http://www.tafevc.com.au">http://www.tafevc.com.au</a>
<b>Summary</b>	<p><b>Unit/Module Code</b> NYHZSA</p> <p><b>Unit/Module Name</b> Everyday Writing 1</p> <p>This site teaches different types of writing including a personal informal letter, a formal letter, notes from a meeting, a personal opinion, a recipe, a recount, a fictional story and a personal history. Each of these writing tasks are self contained units that require approx. 12 hours to complete.</p>
<b>General Comments</b>	<p><b>Strengths</b></p> <ul style="list-style-type: none"> <li>• easy to navigate because presentation is consistent</li> <li>• learning is in context</li> <li>• teaches explicitly</li> <li>• has models, small exercises and larger writing assessment tasks</li> <li>• provides communication tools for feedback</li> </ul> <p><b>Weaknesses</b></p> <ul style="list-style-type: none"> <li>• similar to a self-paced hardcopy resource</li> <li>• design is fairly uninspiring</li> </ul>
<b>Suggestions for use</b>	Lessons could be used completely on-line without teacher support or downloaded and used as classroom material.

<b>Website address</b>	<a href="http://www.tafevc.com.au">http://www.tafevc.com.au</a>	
<b>Summary</b>	<b>Unit/Module Code</b>	<b>NYGRSA</b>
	<b>Unit/Module Name</b>	<b>Everyday Writing 2</b>
	This module follows Everyday Writing 1.	
	This site teaches different types of writing including minutes of a meeting, personal history, personal opinion, formal personal letter, recount, writing a fictional story, writing a description, a report and an explanation. Each of these writing tasks are self contained units that require approx. 12 hours to complete.	
<b>General Comments</b>	<b>Strengths</b>	
	<ul style="list-style-type: none"> <li>• easy to navigate because presentation is consistent</li> <li>• learning in context</li> <li>• teaches explicitly</li> <li>• has models, small exercises and larger writing assessment tasks</li> <li>• provides communication tools for feedback</li> </ul>	
	<b>Weaknesses</b>	
	<ul style="list-style-type: none"> <li>• similar to a self-paced hardcopy resource</li> <li>• design is fairly uninspiring</li> </ul>	
<b>Suggestions for use</b>	Lessons could be used completely on-line without teacher support or downloaded and used as classroom material.	

<b>Website address</b>	<a href="http://www.tafevc.com">http://www.tafevc.com</a>	
<b>Summary</b>	<b>Unit /Module Code</b>	<b>CGEA2GC04A</b>
	<b>Unit/Module Name</b>	<b>Preparing for Further Study</b>
	This site teaches learning skills in preparation for returning to study, especially online study. It includes units on goal planning and self awareness, setting goals and time management. It matches materials against CGEA competencies.	
<b>General Comments</b>	<b>Strengths</b>	
	<ul style="list-style-type: none"> <li>• content is appropriate for ALBE students</li> </ul>	
	<b>Weaknesses</b>	
	<ul style="list-style-type: none"> <li>• direction on assessment is vague eg. no sample texts</li> <li>• submitting assessment tasks is complicated and requires sophisticated computer skills</li> </ul>	
<b>Suggestions for use</b>	Suitable for ALBE students who are beginning or returning to study.	

<b>Website address</b>	<a href="http://www.tafevc.com.au">http://www.tafevc.com.au</a>	
<b>Summary</b>	<b>Unit/Module Code</b>	CGEA2GCO3A
	<b>Unit/Module Name</b>	Introduction to Internet for ESL & ALBE Students
	This site teaches how to use the internet through seven sequential modules including accessing the www, organization of the www, features of the browser, following a link, movement on the internet, URLs and chat.	
<b>General Comments</b>	<b>Strengths</b>	
		<ul style="list-style-type: none"><li>• easy to navigate</li><li>• simple graphic instructions with minimal text</li><li>• good examples of virtual technologies eg web page addresses</li><li>• good communication tools</li></ul>
<b>Suggestions for use</b>	As a classroom activity to introduce the internet	

<b>Website address</b>	<a href="http://www.tafevc.com.au">http://www.tafevc.com.au</a>	
<b>Summary</b>	<b>Unit/Module Code</b>	CGEA2RCNG1
	<b>Unit/Module Name</b>	The ANZACS 1915
	<b>Unit/Module Code</b>	CGEA2RCNG3
	<b>Unit/Module Name</b>	The Depression Years 1929 – 1940
	<b>Unit/Module Code</b>	CGEA2RCNG4
	<b>Unit/Module Name</b>	War Time Life 1940-1945
	<b>Unit/Module Code</b>	CGEA2RCNG5
<b>General Comments</b>	<b>Unit/Module Name</b>	Time of Plenty? –1950's
	These sites teach reading, writing, oracy and GCO competencies. They include original materials, photos, film footage, newspaper articles. It would require 40 hours to complete each of these modules.	
<b>General Comments</b>	<b>Strengths</b>	<ul style="list-style-type: none"> <li>• original materials</li> <li>• comprehensive learning resource</li> <li>• assessment tasks are relevant and manageable</li> <li>• includes all communication tools</li> </ul>
	<b>Weaknesses</b>	<ul style="list-style-type: none"> <li>• enormous amount of material and not easily divided into manageable segments</li> <li>• assumes student's prior knowledge of both topic and text type</li> <li>• difficult to navigate</li> </ul>
<b>Suggestions for use</b>	Teacher downloads learning texts and assessment tasks	

<b>Website address</b>	<a href="http://www.tafevc.com.au">http://www.tafevc.com.au</a>	
<b>Summary</b>	<b>Unit/Module Code</b>	CGEA2RCNG10
	<b>Unit/Module Name</b>	Decade of Change – 1960's
	<b>Unit/Module Code</b>	CGEA2RCNG11
	<b>Unit/Module Name</b>	Political and Economic Turmoil – 1970's
	<b>Unit/Module Code</b>	CGEA2RCNG12
	<b>Unit/Module Name</b>	Challenges to the Australian Character – 1980's
	<b>Unit/Module Code</b>	CGEA2RCNG13
<b>General Comments</b>	<b>Unit/Module Name</b>	<b>A leaner and Meaner Australia? –1990's</b>
	These sites teach reading, writing, oracy and GCO competencies. They include original materials, photos, film footage, newspaper articles. It would require 40 hours to complete each of these modules.	
<b>General Comments</b>	<b>Strengths</b>	<ul style="list-style-type: none"> <li>• original materials</li> <li>• comprehensive learning resource</li> <li>• assessment tasks are relevant and manageable</li> <li>• includes all communication tools</li> </ul>
	<b>Weaknesses</b>	<ul style="list-style-type: none"> <li>• enormous amount of material and not easily divided into manageable segments</li> <li>• assumes student's prior knowledge of both topic and text type</li> <li>• difficult to navigate</li> </ul>
<b>Suggestions for use</b>	Teacher downloads learning texts and assessment tasks.	

Website address	<a href="http://www.tafevc.com.au">http://www.tafevc.com.au</a>	
Summary	Unit/ Module Code	NYKZSA
	Unit/Module Name	Techniques for Improving Spelling
	This site teaches spelling including proof reading, how to spell problem words and basic spelling rules and conventions	
General Comments	<b>Strengths</b>	
	<ul style="list-style-type: none"> <li>• attempts to teach not just test</li> <li>• provides self correctable exercises</li> <li>• lots of communication tools are available</li> </ul>	
	<b>Weaknesses</b>	
	<ul style="list-style-type: none"> <li>• presentation is plain</li> <li>• large amounts of text</li> <li>• assessment is unclear</li> </ul>	
Suggestions for use	Online independent learning	

Website address	<a href="http://www.tafevc.com.au">http://www.tafevc.com.au</a>	
Summary	Unit/Module Code	NYBBSA
	Unit/Module Name	Independent Writing
	This site teaches writing across a variety of genres including letters of opinion, business letters, narratives, descriptive writing, memos, minutes, instructions and forms.	
General Comments	<b>Strengths</b>	
	<ul style="list-style-type: none"> <li>• teaches, provides a model and then has practice exercises followed by assessment</li> <li>• provides facilities for student-teacher communication</li> </ul>	
	<b>Weaknesses</b>	
	<ul style="list-style-type: none"> <li>• presentation is plain</li> </ul>	
Suggestions for use	Use the unit ' <i>Writing goals</i> ' as an introduction to a course teaching reading and writing. Online follow up to classroom teaching of a particular genre.	

<b>Website address</b>	<a href="http://www.tafevc.com">http://www.tafevc.com</a>	
<b>Summary</b>	<b>Unit /Module Code</b>	<b>NYHYSA</b>
	<b>Unit / Module Name</b>	<b>News and Views</b>
	This site teaches critical literacy across the main areas of media including television, newspapers, radio and advertising.	
<b>General Comments</b>	<b>Strengths</b>	
	<ul style="list-style-type: none"><li>• provides activities and answers</li><li>• provides good links to other websites</li></ul>	
	NOTE: requires access to <i>Real Sound</i>	
<b>Suggestions for use</b>	Suitable for use in level 4 as an adjunct to the topic of media or any of the above topics.	

## How to access the TAFEVC website

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- 1 Type [www.tafevc.com.au](http://www.tafevc.com.au) in the address box
- 2 Click on Online teaching resources (on the left side of the screen)
- 3 Click on Online Courseware Catalogue
- 4 Click on Humanities and Social Science
- 5 Locate CGEA (Foundation/Further Study)
- 6 Click on the orange button (on the left) to drop down available modules
- 7 Select a module
- 8 Select Access Unit/Module to preview the module
- 9 To request a copy of the module, contact the Institute's TAFEVC co-ordinator
- 10 To register your students in the module, email the TAFEVC co-ordinator with a list of student names.